

Novi Christian Academy

High School Course Descriptions

2024-2025



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***Elective classes are not all offered each year, due to demand and/or room availability. Please see the course selection sheet for the current year to determine what is being offered.*

Counseling and Guidance

Welcome!

The counseling office is where students come and help themselves to a multitude of information. If a student wishes to meet with his/her counselor individually, he/she needs to fill out a “Request to See Your Counselor” form located in the High School office. Students may wish to discuss personal issues, questions about his/her High School Schedule, college applications, career information and more.

Role of Counselor - Scheduling

Your counselor is a key person to assist you with scheduling. Parents will have suggestions and concerns, but the person most aware of your abilities, aptitude and future plans is YOU. Spend time discussing next year’s schedule with your parents, prior to meeting with your counselor.

Academic Counseling

Every student will meet with his/her counselor prior to finalizing the course selection sheet. Student’s course selections help determine the final schedule for the following year. Therefore, students will not be able to change their mind or drop classes once selection sheets are complete. Extenuating circumstances will be addressed on an individual basis. The course selection sheet must be signed by both student and parent, and teacher when necessary.

During this meeting, the student will create an EDP (Educational Development Plan) as freshman and update/revise it each year. The primary emphasis of an EDP is to develop a student’s statement of career goals and a plan of action for reaching them.

Transcript Requests

Transcript Requests are available on Parchment.com, see Page 4 for instructions.

Earn College Credit for Free

Dual Enrollment is an opportunity for qualified students to take classes and earn credit at local colleges while still in H.S. In most cases the class will be taken for College Credit ONLY and not listed on the H.S. transcript. Students can opt to take the class on campus, after school or online. If a student elects an online class, it may be taken during an Academic Seminar. The Academic Seminar Advisor will not provide assistance with class content; however, technical support will be provided when available. Online classes can be taken during Academic Seminar as long as graduation credits have been satisfied. For more information on dual enrollment, check with the counselor.

Note:

*In the event a student fails a college class he/she would be responsible to reimburse the state for the full amount of the class.

*In the event a student changes his/her mind after registering for the class it must be dropped by the drop date (usually within the first week of class) or he/she will have to reimburse the full amount of the class.

Quick Start Guide

CREATE A PARCHMENT ACCOUNT AND ORDER YOUR TRANSCRIPT

Download the Parchment Guide to Ordering Transcripts for FAQs and full details on registering, ordering, and more.

CREATE A PARCHMENT ACCOUNT

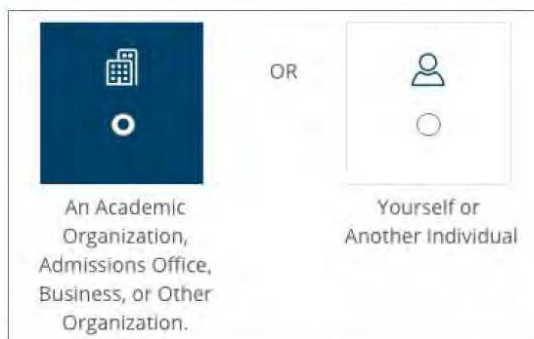
Go to [Parchment.com](https://parchment.com) and search for the school you attend(ed). This is the school where you will be requesting your transcript from, not the school (or other destination) that you want to send your transcript to. You will then fill in all the fields on that page to get your account set up.



If you received an email from your school with a link in it, or a handout with a registration code, follow the instructions in the email or handout to register.

ORDER YOUR TRANSCRIPT

1. Sign in.
2. Click **Order** under the name of your school.
3. You will see two destination options. If you are sending your transcript to a school, select the option on the left. If you are sending it to yourself or to another individual, select the option on the right:



If you select the option on the left, you will be presented with a search box where you will search for the destination. If the destination that you are sending your transcript to does not appear, click **Enter Your Own** to manually enter the destination.

[Enter Your Own](#)

4. Continue filling in the fields to place your order. Information on the next page tells you more about the options that you will see here.
5. On the **Provide Consent** page you (or your parent/guardian) authorizes Parchment to release your transcript from your school once we receive the transcript. You can sign with your mouse or finger.
6. Finally, you will make a payment if you are asked to (we accept Visa, Mastercard, Discover, and American Express).

IMPORTANT THINGS TO NOTE

Remember that your school has your transcript. If you track your order and see **Order submitted to school** as your order status, please contact your school if you are concerned about a delay in processing your order.

ELECTRONIC AND PAPER TRANSCRIPTS

Sending and receiving electronic transcripts is fast, easy, and secure, but we know that there may be times when you need to send paper transcripts. Since some schools in the Parchment network may only want to receive electronic transcripts, you may not be presented with a choice of delivery methods.



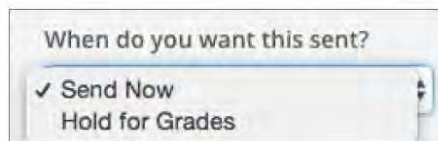
For electronic transcripts, the recipient will either receive an email with a link in it to access your transcript, or, if the recipient is a school that is part of our Parchment network, the electronic transcript will land in their Parchment account.



For paper transcripts, you have the option to send your transcript by USPS mail or overnight delivery. We use FedEx for overnight delivery. FedEx does not deliver on Saturdays and Sundays. Remember that your school must approve and process your order before we can send your transcript, so if you select overnight delivery, your transcript may not be delivered the next day if there is a delay with your school processing your order.

SEND YOUR TRANSCRIPT NOW OR WAIT UNTIL YOUR NEXT GRADES ARE ON IT

During your order, you will be presented with a drop-down menu where you can select if you want to wait until your next grades are in before sending your transcript.



TRACK YOUR ORDER

You will receive regular email updates, and you can always sign in to your account to track your order.

NEED MORE HELP?

Visit our [Help Center](#) if you need any help along the way. We have help topics and videos, and you can submit a support ticket to contact us.

Testing Information

Name of Test	Purpose of Test	When Given	Who participates	Location of Testing	Approximate Cost
IOWA FLEX	*Track student's progress	Fall & Winter	K – 8 th	NCA	Included in tuition
IOWA Complete		Spring	K -11th		
PreACT 9 PreACT 10	*College readiness assessment *Prepare for ACT	October	9th grade 10th grade	NCA	Included in tuition
PSAT	1-Practice for the SAT 2-Screening for the National Merit Scholarship 3-Receive information from colleges when you check "yes" to student search	October	11th grade	NCA	Included in tuition
SAT	Qualification for College acceptance	Various National Dates	11th & 12th grade	Register online at www.collegeboard.com (NCA Code: 233460)	\$60 minimum (add'l fees for options)
ACT	Qualification for College acceptance	Various National Dates	11th & 12th grade	Register online at http://www.actstudent.org/register/index.html (NCA Code: 233460)	\$88 w/writing portion \$64 w/o writing portion (add'l fees for options)
AP Testing	College level exam- can earn college credit depending on test score	May	11th & 12th graders in AP classes	TBD	\$95 each
CLEP Tests	Receive college credit for what you already know by earning qualifying scores on any of 33 examinations.	Any time after High School before College Graduation.		Attending college http://apps.collegeboard.com/cbsearch_clep/searchCLEPTestCenter.jsp	\$90 each

Grading Scale and GPA Equivalencies

Novi Christian Academy uses the following grading scale:

Letter Grade	Percent	GPA Scale
A	100 – 93	4.0
A-	92 - 90	3.7
B+	89 – 88	3.3
B	87 – 83	3.0
B-	82 – 80	2.7
C+	79 – 78	2.3

Letter Grade	Percent	GPA Scale
C	77 – 73	2.0
C-	72 – 70	1.7
D+	69 – 68	1.3
D	67 – 63	1.0
D-	62 – 60	0.7
F	59 – 0	0.0

Novi Christian Academy uses the following 5-point grading scale for Advanced Placement classes:

Letter Grade	Percent	GPA Scale
A	100 – 93	5.0
A-	92 - 90	4.7
B+	89 – 88	4.3
B	87 – 83	4.0
B-	82 – 80	3.7
C+	79 – 78	3.3

Letter Grade	Percent	GPA Scale
C	77 – 73	3.0
C-	72 – 70	2.7
D+	69 – 68	2.3
D	67 – 63	2.0
D-	62 – 60	1.7
F	59 – 0	0.0

SEMESTER GRADES

The semester grades of all academic classes are a combination of the two quarter grades (40% each quarter) and the final exam grade (20%). There will be final examinations and/or assessments for all academic high school classes. Seniors with a class average of an A (94-100) for the semester will be exempt from the final exam and/or assessment in that class.

Example:	Quarter 1 Grade:	$94\% \times .40 = .376$
	Quarter 2 Grade:	$86\% \times .40 = .344$
	Exam Grade:	$80\% \times .20 = .160$
		$.88 = 88\% = B+$

**Cumulative GPA is updated at the end of each semester

ACADEMIC HONORS

Academic Honors will be determined at the end of Quarter 3 based on the student's cumulative grade point average for the school year. Students who are eligible will be recognized.

AP Distinguished Honors	4.0 in all classes & above a 4.0 in AP
Distinguished Honors	4.0
High Honors	3.5-3.9999
Honors	3.0-3.4999

Summary of Graduation Requirements

Math	4.0
English	4.0
Christian Studies	4.0
Science	3.0
Social Science	3.0
Economics .50	
Civics .50	
World Languages	2.0
Senior Research/Speech	0.5
Financial Literacy	0.5
P.E.	0.5
Health	0.5
General Electives	4.0
Visual, Performing, and Applied Arts (<i>VPAA</i>)	1.0

Total credits needed for Graduation: 27

- ❖ 40 Hours of volunteer Service are required for graduation. They must be completed by the end of 1st semester of Senior Year.
- ❖ Participation in Enrichment Week is required for all students.
- ❖ GPA is calculated on an unweighted four-point scale, with the exception of AP classes.



Sequence of Courses Map

The chart below illustrates our suggested sequence of courses for a standard four-year course of study. As a college prep school, many of the course selections are part of a predetermined curriculum designed to ensure that students have a transcript that reflects the core classes needed to enhance admission into college. The chart shows both the required and elective courses for our HS program.

Department	Freshman	Sophomore	Junior	Senior
Christian Studies	Gospels *	Foundations*	Bible Survey*	Christian Worldview*
English	Honors Elements of Lit* Creative Writing Speech/Forensics	Honors World Literature* Creative Writing Speech/Forensics	Honors American Lit* Creative Writing Speech/Forensics	Honors British Lit* Senior Project* Creative Writing Speech/Forensics
Social Studies	World History & Geography* Psychology Street Law	US History & Geography* Psychology Street Law	Civics* Economics* Psychology Street Law AP Psychology	Psychology Street Law AP Psychology
Mathematics	Algebra I* or Geometry*	Geometry* or Algebra II*	Algebra II* or Trig/Pre-calculus* Statistics Probability	Trig/ Pre Cal*, Accounting* or AP Calculus* Statistics Probability
Science	Biology*	Chemistry*	Physics*, AP Physics 1*, or Anatomy & Physiology* Astronomy Marine Biology Geology Zoology	AP Physics 1* AP Physics 2* Anatomy & Physiology Astronomy Marine Biology Geology Zoology
World Language	Spanish I*	Spanish II*	Spanish III	Spanish IV
Health	Health*			
**Physical Education 1 sem or sport	P.E*. or HS Sport*	P.E*. or HS Sport*	P.E*. or HS Sport*	P.E*. or HS Sport*
**Fine Arts 2 semesters required	Fundamentals of Art Ceramics Painting Jewelry HS Vocal Ensemble Symphony Orchestra Worship Team	Fundamentals of Art Ceramics Painting Jewelry HS Vocal Ensemble Symphony Orchestra Worship Team	Fundamentals of Art Jewelry Ceramics HS Vocal Ensemble Symphony Orchestra Worship Team	Fundamentals of Art Painting Jewelry Ceramics Intro to Interior Design HS Vocal Ensemble Symphony Orchestra Worship Team
Electives	Yearbook Robotics Design with Electronics 3-D Printing Cinematology Chapel Ministry Team	Yearbook Robotics Design with Electronics 3-D Printing Cinematology Chapel Ministry Team	Yearbook Robotics Design with Electronics 3-D Printing Cinematology Chapel Ministry Team Ethics	Financial Literacy* Yearbook Robotics Design with Electronics 3-D Printing Cinematology Chapel Ministry Team Ethics

Bold print indicates required courses.

Elective classes will not all be offered each year, *denotes courses which must be taken at NCA



Novi Christian Academy
Novi, Michigan

EDUCATIONAL DEVELOPMENT PLAN WORKSHEET

Student Name _____

GRADE 9	GRADE 10	GRADE 11	GRADE 12
ENGLISH 9	ENGLISH 10	*ENGLISH 11	*ENGLISH 12
WORLD HISTORY	AMERICAN HISTORY	CIVICS/ECON	SR. PROJECT/FINANCIAL LIT
MATH Algebra I Geometry	MATH Geometry Algebra II	MATH Algebra II *Trig/Pre Calc	MATH *Trig/Pre Calc *AP Calc: Accounting
BIOLOGY	CHEMISTRY	PHYSICS REG / *AP Anatomy & Physiology	ACADEMIC ELECTIVE
BIBLE 9	BIBLE 10	BIBLE 11	BIBLE 12
WORLD LANGUAGE - Spanish 1	WORLD LANGUAGE - Spanish 2	ACADEMIC ELECTIVE (Spanish 3)	ACADEMIC ELECTIVE (*Spanish 4)
HEALTH/ELECTIVE **if not playing a Varsity Sport, PE is suggested to complete this requirement	ELECTIVE	ELECTIVE	ELECTIVE
Student Meeting _____	Counselor Signature _____		
Parent Signature _____	Date _____		If you complete * classes you may be able to take CLEP Test for College Credit

The Six Career Pathways

What is a Career Pathway?

A Career Pathway is a system that creates well-marked “paths” of sequenced courses which provide both focus and direction to a student’s learning experience. The Pathway will connect the student to post-secondary education and the world of work by:

- Preparing the student for a goal-oriented future
- Putting purpose in learning
- Providing a resource for students to use in developing their personal Education/ Employment Plan
- Offering a system of choice for each student



Visual, Performing and Fine Arts and Communications

Career related to humanities and the performing, visual, literary, and media arts

Recommended Classes: Basic Design, Digital Photography 1 A and 1B, Digital Photography 2, Fashion Design, Fundamentals of Art, Interior Design, Yearbook, Creative Writing, American Sign Language



Business, Management, Marketing, and Technology

Careers related to technologies necessary to design, develop, install, or maintain physical systems

Recommended Classes: Accounting 1 A 1 B, Business Communication, Business Information Systems, Business Law, Entrepreneurship, Marketing



Engineering/Manufacturing & Industrial Technology

Careers related to technologies necessary to design, develop, install, or maintain physical systems

Recommended Classes: Concepts of Engineering, Applied Engineering A & B, Robotics, Physics



Health Sciences

Careers related to the promotion of health as well as the treatment of injuries, conditions, and diseases

Recommended Classes: Physics, Anatomy and Physiology, Medical Terminology, Sports Medicine, Veterinary Science



Human Services

Careers in childcare, civil service, education, hospitality, and the social services

Recommended Classes: Psychology, Sociology



Natural resources and Agriscience

Careers related to natural resources, agriculture, and the environment

Recommended Classes: Marine Science, Astronomy, Environmental Science, Archeology



Freshman Year Checklist

Your freshman year may be best described as laying the foundation for your high school and college career. As a student new to the high school, you will have a wide variety of new experiences.

The Guidance Counselor is the student's advocate and will oversee the educational process for all students as they prepare for Commencement and College.



Academic

- ✓ Develop good study habits.
 - ◊ Use your planner!
 - ◊ Check FACTS regularly for homework and grade updates.
 - ◊ Find balance between all of your activities to allow enough study time each night.
- ✓ Meet with your Guidance Counselor for a Freshman Visit during your 1st Semester to begin planning your high school career, discussing college goals, and developing a four-year plan.
- ✓ Work hard to get good grades. Most colleges/universities will review your academic performance from all years of high school when making admission decisions.
- ✓ Meet with your Guidance Counselor in April to review transcript and register for courses for next year.

Extra Curricular

- ✓ Join a sport, club, or student government. It's never too early to begin building a resume or potential references/recommendations for college.
- ✓ Find fun and interesting ways to volunteer. Forty (40) hours of volunteer service must be completed by the end of the first semester of your Senior Year.

College/Career

- ✓ Attend college fairs and local "college nights."
- ✓ Start a portfolio to keep track of your activities, volunteer work, jobs, and the names of a contact person for each. Write down your impressions, especially what you do and don't like about each activity. Gradually, you may begin to identify your interests or a potential college major.
- ✓ Check out websites of your 'dream' colleges. What are their admission requirements? Are you taking the right courses?
- ✓ Talk to your parents about how much money may be available for your college education. Not a lot? No problem IF you plan ahead.
- ✓ Create a file. Keep all your important papers, grades, magazine articles, scholarship opportunities, and other pertinent work.

College-Bound Athletes

- ✓ Track your eligibility with NCAA guidelines to maintain eligibility.



Sophomore Year Checklist

Your sophomore year is your stepping-stone to all of your future choices. Keep your future options open by taking solid academic courses.

The Guidance Counselor is the student's advocate and will oversee the educational process for all students as they prepare for Commencement and College.



Academic

- ✓ Focus on your grades and good study habits.
 - ◊ Use your planner!
 - ◊ Check FACTS regularly for homework, grade updates, and to track your GPA.
 - ◊ Find balance between all of your activities to allow enough study time each night.
 - ◊ Colleges/universities will review your transcripts from all 4 years of high school when making admission decisions.
- ✓ Meet with your Guidance Counselor for a Sophomore Visit during your to review and revise your goals, your four-year plan, and areas of academic strength.
- ✓ Meet with your Guidance Counselor in April to review transcript and register for courses for next year.

Extra Curricular

- ✓ Join sports, clubs, or student government that will give you a variety of service and leadership opportunities.
- ✓ Begin to identify areas of particular interest or passion.
- ✓ Find fun and interesting ways to volunteer. Forty (40) hours of volunteer service must be completed by Christmas Break of your Senior Year.

College/Career

- ✓ Attend college fairs and local "college nights."
- ✓ Start a list of colleges to consider. Check the college board outside MS/HS office for ideas or look through the college guidebooks available in the HS Office.
- ✓ Start a scholarship search. Check FACTS and the college board outside the MS/HS office for updates.
- ✓ Update your records of activities, volunteer work, employment, programs, classes, and travels. File information you receive on colleges, scholarships, and tests. Your interests may change as you get older and gaining more experience may help narrow your career focus. These activities are also great to list on resumes and college applications.
- ✓ Think careers! Talk to people about their jobs.

College-Bound Athletes

- ✓ Track your eligibility with NCAA guidelines to maintain eligibility.



Junior Year Checklist

Your Junior year is a pivotal time. Colleges/universities look closely at your scheduled courses, grades, and activities when making admissions decisions. Do your research, and make sound choices!

The Guidance Counselor is the student's advocate and will oversee the educational process for all students as they prepare for Commencement and College.



Academic

- ✓ Concentrate on your GPA.
 - ◊ Use your planner!
 - ◊ Check FACTS regularly for homework, grade updates, and to track your GPA.
 - ◊ Colleges/universities want to see a majority of academic courses.
- ✓ Meet with your Guidance Counselor for a Junior Visit to be sure your classes meet graduation requirements, and discuss scheduling your ACT and/or SAT.
- ✓ Meet with your Guidance Counselor in April to review transcript and register for courses for next year.
- ✓ Take ACT and/or SAT (Give ACT/SAT the NCA school code 233460 to have scores included in your HS transcript) Take AP exams for any AP classes you've completed.

Extra-Curricular

- ✓ If You have not already, join one or two sports, clubs, or student government. Colleges will consider your extra-curricular involvement when making decisions.
- ✓ Find fun and interesting ways to volunteer. Forty (40) hours of volunteer service must be completed by Christmas Break of your Senior Year.

College/Career

- ✓ Attend college fairs, local "college nights," career days, and financial aid workshops.
- ✓ Get information packets from the colleges you are considering.
- ✓ Intensify scholarship search (don't forget parent's employer). Keep track of deadlines and requirements.
- ✓ Check FACTS and the college board outside the MS/HS office for updates.
- ✓ Update your records of activities, volunteer work, employment, programs, classes, and travels. File information you receive on colleges, scholarships, and tests. Your interests may change as you get older; gaining more experience may help narrow your career focus. These activities are also great to list on resumes and college applications.
- ✓ Create a master calendar of deadlines. Include college applications, test registrations and test dates, scholarships applications, housing, and financial deadlines.
- ✓ Zero in on which teachers, mentors, coaches, or pastors you want to ask for recommendations.
- ✓ Create a list of 8-10 potential college choices. Plan college visits and make appointments (3 college visit days are available between Jr. & Sr. year).

College-Bound Athletes

- ✓ Talk to the Athletic Director about playing for a college team.
- ✓ Apply for athletic scholarships.
- ✓ Register through NCAA Center (if applicable) at the **end** of junior year.



Senior Year Checklist

This is it! Your last year in high school. While this year is filled with fun, friends, and “being a senior,” do not lose sight of your goals. Colleges still want to see a strong academic performance and will be requesting final transcripts.

The Guidance Counselor is the student’s advocate and will oversee the educational process for all students as they prepare for Commencement and College.



Fall Semester

- ✓ Last chance to take the ACT or SAT. Register early
(Give ACT/SAT the NCA school code 233460, to have scores included in your HS transcript).
- ✓ Attend college fairs, college open houses, and financial aid workshops.
- ✓ Turn in any final Volunteer Service Hour paperwork by Christmas Break.
- ✓ Plan any last college visits.
- ✓ Request letters of recommendation from teachers, mentors, employers, coaches, or pastors.
- ✓ Finish essays for college applications and scholarships.
- ✓ Prepare and submit college applications Apply to 3-5 colleges. Watch deadlines!
- ✓ Begin applying for grants and scholarships. Watch deadlines!
- ✓ Meet with your Guidance Counselor for a Senior Visit to make sure your high school transcripts and records are correct and up-to-date.

College-Bound Athletes

- ✓ Apply for athletic scholarships.
- ✓ Submit NCAA Application (if applicable).

Spring Semester

- ✓ Complete FAFSA (Federal Student Aid Form) on line in February (fafsa.gov).
- ✓ Be sure you received a FAFSA acknowledgement.
- ✓ Fill out financial aid forms. Apply for scholarships.
- ✓ Turn a copy of all college acceptance letters and scholarship notifications into the Guidance Counselor.
- ✓ Notify your college of choice that you have accepted its offer, and send in any deposits by May 1.
- ✓ Notify Guidance Counselor of your final college choice (where NCA will send final transcript).
- ✓ Take AP exams for any AP classes you have completed.
- ✓ Create a budget to determine your college needs. Determine if you need a student loan. File your application.

College-Bound Athletes

- ✓ Have Guidance Counselor send final transcript to the NCAA or NAIA eligibility center (if applicable).

Biblical Studies Department

(one year of Bible is required for each year a student attends NCA)

The Gospels (Required)

1.0 Credit **Grade: 9**

This course covers the narratives on the life of Jesus, with special emphasis on his teachings. Time will also be spent exploring culture of New Testament times including the Herodian dynasty, crucifixion, and how ancient historians wrote about early Christianity. We will also explore the impact of the Bible on worldviews, calendars, film, theater, and art and literature across time and around the world.



Foundations (Required)

1.0 Credit **Grade: 10**

In this course students will embark on a journey delving into the very essence of Christian belief. Covering the nature and authority of the Bible, the profound narrative woven within its pages, and the core tenets of Christian living, Foundations equips students with a profound understanding of the Bible's metanarrative and its implications for personal and communal life. Students will emerge equipped to navigate life's complexities through the lens of a biblical worldview, understanding how the Bible shapes the true story of all things and guides us in our individual and collective journeys. Students will be empowered to walk with God both individually and in community.

Survey of the Bible (Required)

1.0 Credit **Grade: 11**

This course is designed to examine God's plan of redemption as revealed in the sixty-six books of the Bible. The first semester will be a chronological study of the Old Testament. The students will learn the overall themes of the Old Testament as well as important topics from each book. The second semester will focus on the New Testament. The students will learn about Jesus, the early church, Paul's epistles and the end times. The students will be encouraged to apply the principles of God's Word in their daily lives through assigned readings, classroom discussions and interaction with each other and adults. The hope is that students will grow closer to Jesus Christ through the study of His Word.

Christian Worldview: Understanding the Times (Required)

1.0 Credit **Grade: 12**

With more than half of all Christians abandoning their faith in college, this study is strategically taught a student's final year at NCA to help them be able to defend God's Word and stand in their Biblical worldview. This dynamic study outlines the differences between Christianity and other prominent worldviews vying for allegiance in Western culture. The five other worldviews include Islam, postmodernism, secularism, Marxism, and new Spirituality.

English Language Arts Department

**As we adapt Christian curriculum for the ELA Department we are undergoing a change in sequence. The courses below reflect the change over the next year.*

Honors Elements of Literature & Composition

1.0 credit **Grade: 9 (Required)**

Literature and Composition is a year-long course. The course is a survey course that covers marks and modes of literature as well as genres. In addition, instruction in writing techniques is an integral part of instruction. Students will build their composition skills to increase their ability to write clearly, correctly, and logically for a variety of purposes and audiences. Composition skills will include development of the multi-paragraph expository composition, the research paper completed in MLA format, and student competence in writing on demand. Grammar, mechanics, vocabulary, and voice will be emphasized throughout the course to improve and enhance the quality of student writing.



Honors World Literature & Composition

1.0 credit **Grade: 10 (Required)**

World Literature and Composition is a year-long course that will be organized in chronological, regional, or thematic order. Critical reading and analysis of the world will be the core of the course. In addition, instruction in writing techniques is an integral part of instruction. Students will build their composition skills to increase their ability to write clearly, correctly, and logically for a variety of purposes and audiences. Composition skills will include development of the multi-paragraph expository composition, the research paper completed in MLA format, and student competence in writing on demand. Grammar, mechanics, vocabulary, and voice will be emphasized throughout the course to improve and enhance the quality of student writing.

Honors American Literature and Composition II (Required for 11th grade class of 2026)

1.0 credit **Grade: 11**

American Literature and Composition II is a year-long course. The course includes the study of classic American literature from the Civil War period through the Modernist period. Literary analysis through critical thinking is emphasized in class discussion and writing assignments. In addition, instruction in writing techniques is an integral part of instruction. Students will build their composition skills to increase their ability to write clearly, correctly, and logically for a variety of purposes and audiences. Composition skills will include development of the multi-paragraph expository composition, the research paper completed in MLA format, and student competence in writing on demand. Grammar, mechanics, vocabulary, and voice will be emphasized throughout the course to improve and enhance the quality of student writing.

Honors American Literature and Composition (Required)

1.0 credit **Grade: 11**

American Literature and Composition I is a year-long course. The course includes the study of classic American literature from the early Native American period to Modernist period. Literary analysis through critical thinking is emphasized in class discussion and writing assignments. In addition, instruction in writing techniques is an integral part of instruction. Students will build their composition skills to increase their ability to write clearly, correctly, and logically for a variety of purposes and audiences. Composition skills will include development of the multi-paragraph expository composition, the research paper completed in MLA format, and student competence in writing on demand. Grammar, mechanics, vocabulary, and voice will be emphasized throughout the course to improve and enhance the quality of student writing.

Honors British Literature (Required)

1.0 credit

Grade: 12

Honors British Literature and Composition is a required survey course for Seniors covering the Anglo-Saxon Period to the Elizabethan Period. It traces the historical and cultural development of Great Britain as reflected in literature. The course is primarily designed to meet the needs of the college-bound student and emphasizes the development of composition skills and literary analysis. Preparing the college essay is a focal point of the writing. Grammar, mechanics, vocabulary, and voice will be emphasized throughout the course to improve and enhance the quality of student writing.

Senior Research and Speech (Required)

0.5 credit

Grade: 12

The senior project is a demonstration of mastery that asks students to show they are ready to move on to college. The entire school community is invited to see the best work that our students are capable of doing. The semester-long project asks students to select a topic and research with multiple methods, including print, technology, interviews, and community resources. Students must use long-term planning and organization, and the project requires the participation of a mentor to work with students for eight hours over the course of the semester. These projects simultaneously instruct and assess. They are high stakes, but teachers work closely with the students, so they get help when they need it and have chances to revise their work. In terms of assessment value, they are unsurpassed. We know without a doubt that every single one of our graduates can research, write, plan, and present. These projects build self-esteem. We are confident that our students are well prepared for advancement to college after completing these tasks. Our graduates continually testify to their value. Each major component must be completed at a 74% or above to successfully finish Senior Project and graduate from Novi Christian Academy.

Speech/Forensics (Elective)

0.5 credit

Grade: 9-12

In this introductory course students have an opportunity to gain skill, confidence, and fluency in public speaking. Students develop an understanding of both basic communication principles and public speaking strategies through their application of these principles to a variety of speaking assignments.

Forensics is an interactive course that offers techniques in the oral presentation of literature by individuals or groups. Topics include the history of forensics, event analysis and rule interpretation, and instruction techniques for each event. The course covers writing, adapting, acting and directing skills. Possible categories include storytelling, poetry recitation, dramatic duo, sales, and readers' theatre. It can be described as "creative public speaking."

Creative Writing (Elective)

0.5 Credit

Grade: 9-12

Students will read and interpret a variety of poems and short fictional works by a variety of authors (classic to contemporary). Through reading and writing activities, students will gain a sound understanding of the elements of a poem, poetic techniques, and the various forms that a poem can take. Students will also master an understanding of the elements of fiction and apply this understanding to their own written creations. Students will be encouraged to submit at least two "perfected" pieces for possible publication to a contest or literary magazine. Student projects will also include, but not be limited to, short dramas and children's and young adult pieces. Aside from broadening students' literary scope, helping them read with a critical eye, and exposing them to constructive criticism, this class will perhaps most importantly cultivate within them an aesthetic appreciation for the beauty of language. Students will participate in "rough draft workshops," during which their writings will be read, discussed, proofread, and critiqued by fellow classmates and the teacher. In place of a traditional exam, students will be required to create and present a multi-faceted portfolio.

Novel Book Club (Elective)

0.5 Credit

Grade: 9-12

This elective is for students who love to read and discuss books. Students will read a book with the class and participate in class discussions as well as class projects that will help breakdown and explore the themes of the book. Books that are read will be chosen based on the interests of the students in the class. Reading of the book outside of class will be required. There will be no formal tests over the reading.

Math Department

Algebra 1 (Required)

1.0 credit

Grade: 8-9

This course equips students with the tools and strategies for using and developing algebraic models to solve real-world problems withing the context of a biblical worldview. Students will write algebraic expressions, describe quantitative relationships, solve real-world problems using linear equations, and understand God's design as foundational to reasoning, modeling, and ethics in mathematics.

$$\begin{array}{r} 7 \times 8 \\ 5 \times 8 + 2 \times 8 \\ 40 + 16 = 56 \end{array}$$

Geometry (Required)

1.0 credit

Grade: 9-10

Prerequisite: Algebra 1

This course is designed for students to gain an understanding of geometry. Geometry is the study of lines, angles, plane figures and space figures. Students will be taught in a hands-on approach to apply formulas involving perimeters, areas, volumes, and surface area. Basic principles of two and three-dimensional figures will be used in proofs, coordinate geometry, problem-solving, and algebraic applications. The study of geometry will enable students to become better critical thinkers and problem solvers.

Algebra 2 (Required)

1.0 credit

Grade: 10-11

Prerequisite: Algebra 1 and Geometry

This course is designed for students to gain a deeper understanding of algebra enabling them to become better problem solvers. Students will build upon the algebraic skills and concepts learned in Algebra I. Students will be introduced to complex numbers, quadratic equations, systems of equations, matrices, polynomial functions, and fractional exponents.

Pre-Calculus/Trigonometry (meets junior or senior math requirement)

1.0 credit

Grade: 11-12

Prerequisite: Algebra 2

In this course, students Give your students will get a balanced study of the theoretical foundations of Calculus and the practical real-world applications of those foundations with this Precalculus course. Before diving into trigonometry and its applications, students will review key families of functions. Along the way, special features present a biblical perspective of mathematics and its history. To complete their foundation for higher mathematics, they will study matrices, analytic geometry, sequences and series. Additionally, students will be introduced to descriptive and inferential statistics as well as differential and integral calculus.

Accounting (meets senior math requirement)

1.0 credit Grade: 12

The primary purpose of this course is to teach the principles of double-entry accounting and to learn the rules and procedures of accounting for profit-motivated businesses. Learning the “how” and “why” of accounting will not only enable one to keep accurate financial records for business but will give one the capacity to use the same techniques in making wise personal decisions.



AP Calculus AB (meets senior math requirement)

1.0 credit Grade: 12

Prerequisite: Trigonometry/Pre-Calculus with a 3.0 or higher, Cum GPA of 3.0 or higher, GPA of 3.0 or higher in previous math & science classes.

Instructor Permission Required

AP Calculus AB is roughly equivalent to a first semester college calculus course. This course will cover limits and differential calculus of elementary functions, composite functions, trigonometric functions, logarithmic, exponential, and implicitly defined derivatives. Integration techniques and applications of derivatives and integrals will also be covered. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. At the completion of the class, students will have the option of taking the AP Calculus AB exam.

Statistics (Elective)

0.5 credit Grade: 11-12

Prerequisite: Geometry

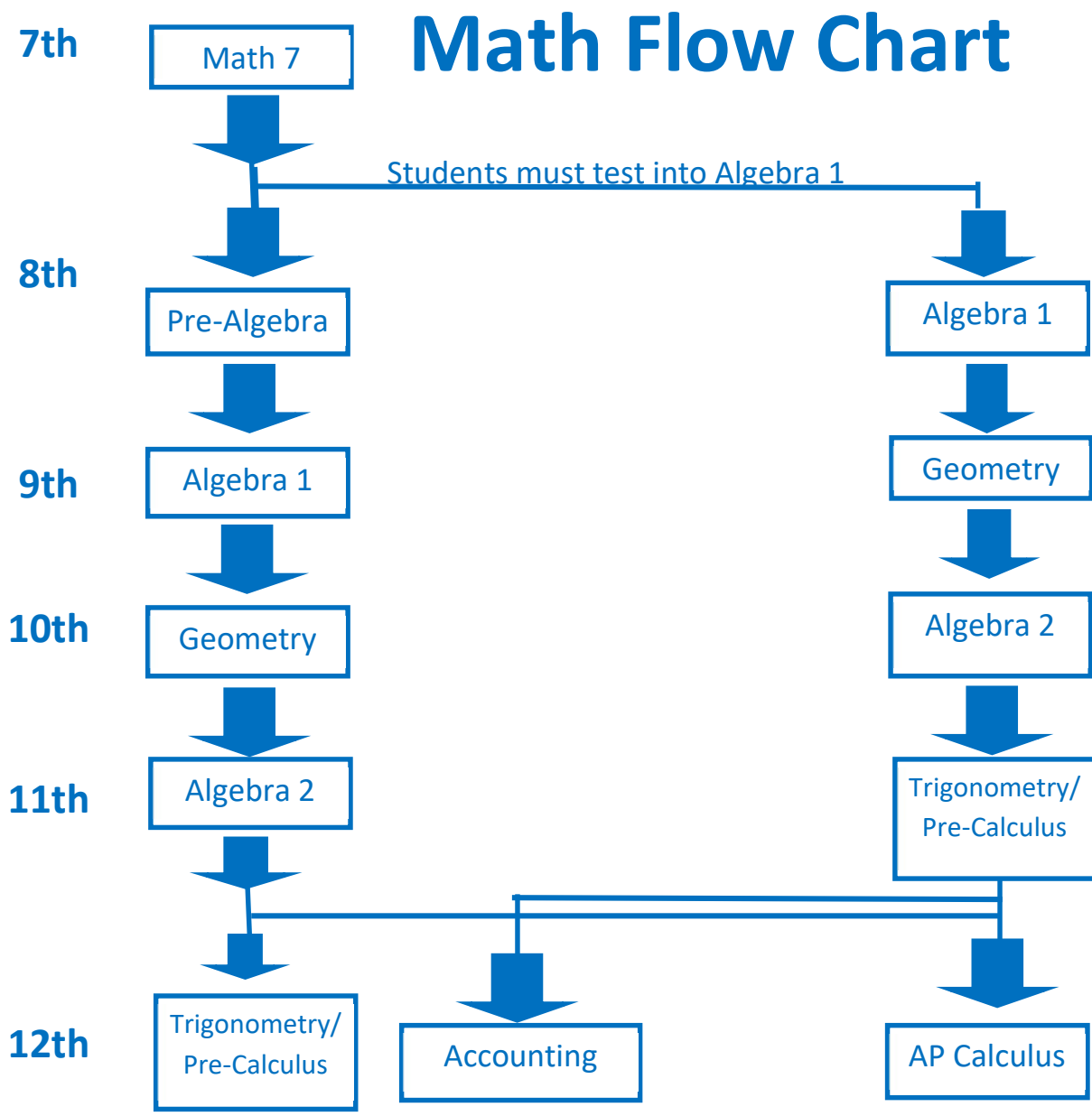
This course introduces students to basic statistics. They will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the course: exploring data, sampling, and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

Probability (Elective)

0.5 credit Grade: 11-12

Prerequisite: Geometry

This course introduces students to probability. They will be introduced to the various probability rules, including those of conditional probability and probability of compound events. The concepts of using probability to calculate expected values and to evaluate outcomes to make decisions are explored. Students use games, technology, investigations, problem solving, and simulations as they build conceptual understanding.



Physical Education Department

Health (Required)

0.5 credit Grade: 9

This course will give students a broad introduction to the wonder of God’s ultimate creation – humans and their bodies. The basics of the human body will be discussed, as well as touching on fitness and exercise. Mental health, including stress management, will be studied. Discussions in changing relationships will round out the semester. God and His design for us will be at the center of each discussion and each topic will be supported with Scripture.



PE: Intro to Sport & Fitness

0.5 credit per semester

Grade: 9-12

This one semester course covers the State of Michigan Core Curriculum for high school physical education. The course will emphasize personal and lifelong fitness as well as the theory and application of a healthy lifestyle. It will also focus on cardiovascular and muscular endurance, muscular strength, flexibility, and body composition. Students will actively participate in the classroom, fitness center, gymnasium, and on the athletic fields. They will be exposed to a variety of lifetime and team sports, as well as numerous fitness activities.



Varsity Sports (PE)

0.5 Credit

Grade 9-12

One season of a varsity sport can be substituted for a semester of Physical Education.



NCA offers the following opportunities for Varsity Sports:

Baseball (Boys)

Basketball (Boys and Girls)

Cheerleading (Girls)

Cross-Country (Boys and Girls)

Golf (Boys and Girls)

Soccer (Boys)

Softball (Girls)

Track (Boys and Girls)

Volleyball (Girls)

Science Department

Biology (Required)

1.0 credit

Grade: 9

The course will equip students to ethically engage in biological inquiry and to recognize life's design, homeostasis, and conservation from a biblical worldview. The student will become familiar with the scientific method of investigation, understand the cell structure, cells and their environment, DNA as a genetic material, RNA, and understand the basic characteristics of each kingdom and its major phyla. Evolution, Creationism, and Intelligent Design theories will be compared and tested against their own evidence. Students will engage in respectful discussion and learn why the Scriptural account of Creation is the only one that makes sense logically, especially under the available evidence.



Chemistry (Required)

1.0 credit

Grade: 10

The course will give students an exploration of macroscopic and microscopic changes of matter in chemical reactions, organic chemistry, biochemistry, and nuclear changes. Students will learn how chemistry impacts the world around us and how to be good stewards of the physical world with what we know about chemistry. The student will become familiar with the scientific method of investigation, and

with common laboratory equipment such as triple beam balance, volumetric flask, and pipettes. Students will perform a series of experiments to reinforce key concepts.

Physics (Meets Junior year Science requirement)

1.0 credit Grade: 11

This course equips students to ethically engage in the work of physics through a program of instruction, practice, inquiry, and engineering design based on real-world problems. Students will extend their knowledge and skills through strategic modeling and practice, case studies, evaluation of scientific models, and ethics activities. They will also be able to collect and analyze data as well as create their own models using discovery labs, inquiry labs, and collaborative STEM experiences.

AP Physics 1: Algebra-Based (Meets Junior year Science requirement)

1.0 credit Grade: 11/12

Prerequisite: Geometry, Cum GPA of 3.0 or higher, GPA of 3.0 or higher in previous math & science classes.

Instructor Permission Required

AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics; work, energy, and power; mechanical waves and sound; and introductory simple circuits. Through inquiry-based learning, students will develop scientific and critical thinking and reasoning skills. This course prepares students for an optional Advanced Placement exam for AP Physics 1. **LABORATORY REQUIREMENT:** This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

Anatomy and Physiology (Meets Junior year Science requirement)

1.0 credit Grade: 11 or 12

In Anatomy and Physiology, students learn about systems of the body, and how parts of them interact. A “levels of organization” approach is taken. Systems studied include the integumentary, skeletal, muscular, nervous system and somatic senses. An overview of the digestive, respiratory, lymphatic, reproductive, and the excretory systems are included.

AP Physics 2: Algebra-Based

1.0 credit Grade: 12

Prerequisite: complete AP Physics 1 with a B-, Cum GPA of 3.2 or higher, GPA of 3.0 or higher in previous math & science classes. Instructor Permission Required

AP Physics 2 is an algebra-based, college-level physics course that follows AP Physics 1. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. This course prepares students for the optional AP Physics 2 exam.

LABORATORY REQUIREMENT: This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

Design and Create with Electronics (Elective, fulfills VPAA requirement)

0.5 Credit Grade: 9-12

The purpose of this class is to give students hands-on experience to learn the fundamental concepts of circuit board design and coding. Students will design and build circuits with breadboards, LEDs, switches, sensors and Arduino microprocessors. Students will design and write programs using Arduino software (similar to C++). Projects may include tabletop games, coordinating music and lights, props for the NCA spring musical and more! Students may take this course multiple times. As they develop their

circuit building and programming skills, they can add motion to their creations and generate more complex maker projects. This class will be activity based.

Astronomy (Elective) (offered every other year)

0.5 credit **Grade: 11/12**

This course introduces students to the composition and structure of the universe. Astronomy is the scientific study of the contents of the entire Universe. This course will provide the student with a study of the universe and the conditions, properties, and motions of bodies in space highlighted in our solar system. God is the source and unity of all knowledge. All truth has its root in God (Ps 19:1-11; Colossians 1:15-17; 2:2-3). God established consistent laws to govern all aspects of His creation. Students should recognize that God is the author of laws governing His creation and man is the discoverer of God's laws. All life (man, animal, and plant) has been created with specific purposes and glorifies God the Creator and Lord of all (Ecclesiastes 12:13-14; Romans 1:20; 1 Corinthians 10:31).

Marine Biology (Elective) (offered every other year)

0.5 credit **Grade: 11/12**

This course explores marine wildlife and their habitats. Students will become acquainted with microscopic organisms that make life in the ocean possible, including details about their interesting habits and life cycles. Dissections of larger organisms include clams, starfish, and sharks if available. We will explore how these creatures and their physical surroundings form marine ecosystems such as intertidal zones, estuaries, coral reefs, continental shelf, epipelagic, and deep-ocean communities. God is the source and unity of all knowledge. All truth has its root in God (Ps 19:1-11; Colossians 1:15-17; 2:2-3). God established consistent laws to govern all aspects of His creation. Students should recognize that God is the author of laws governing His creation and man is the discoverer of God's laws. All life (man, animal, and plant) has been created with specific purposes and glorifies God the Creator and Lord of all (Ecclesiastes 12:13-14; Romans 1:20; 1 Corinthians 10:31).

Zoology (Elective) (offered every other year)

0.5 credit **Grade: 11/12**

Zoology focuses on animal development, design features, classification, and identification. This provides a strong understanding of God's design in the Animal Kingdom along with a focus on anatomical structures, physiology, and uniqueness. This course requires an interest in biology. God is the source and unity of all knowledge. All truth has its root in God (Ps 19:1-11; Colossians 1:15-17; 2:2-3). God established consistent laws to govern all aspects of His creation. Students should recognize that God is the author of laws governing His creation and man is the discoverer of God's laws. All life (man, animal, and plant) has been created with specific purposes and glorifies God the Creator and Lord of all (Ecclesiastes 12:13-14; Romans 1:20; 1 Corinthians 10:31).

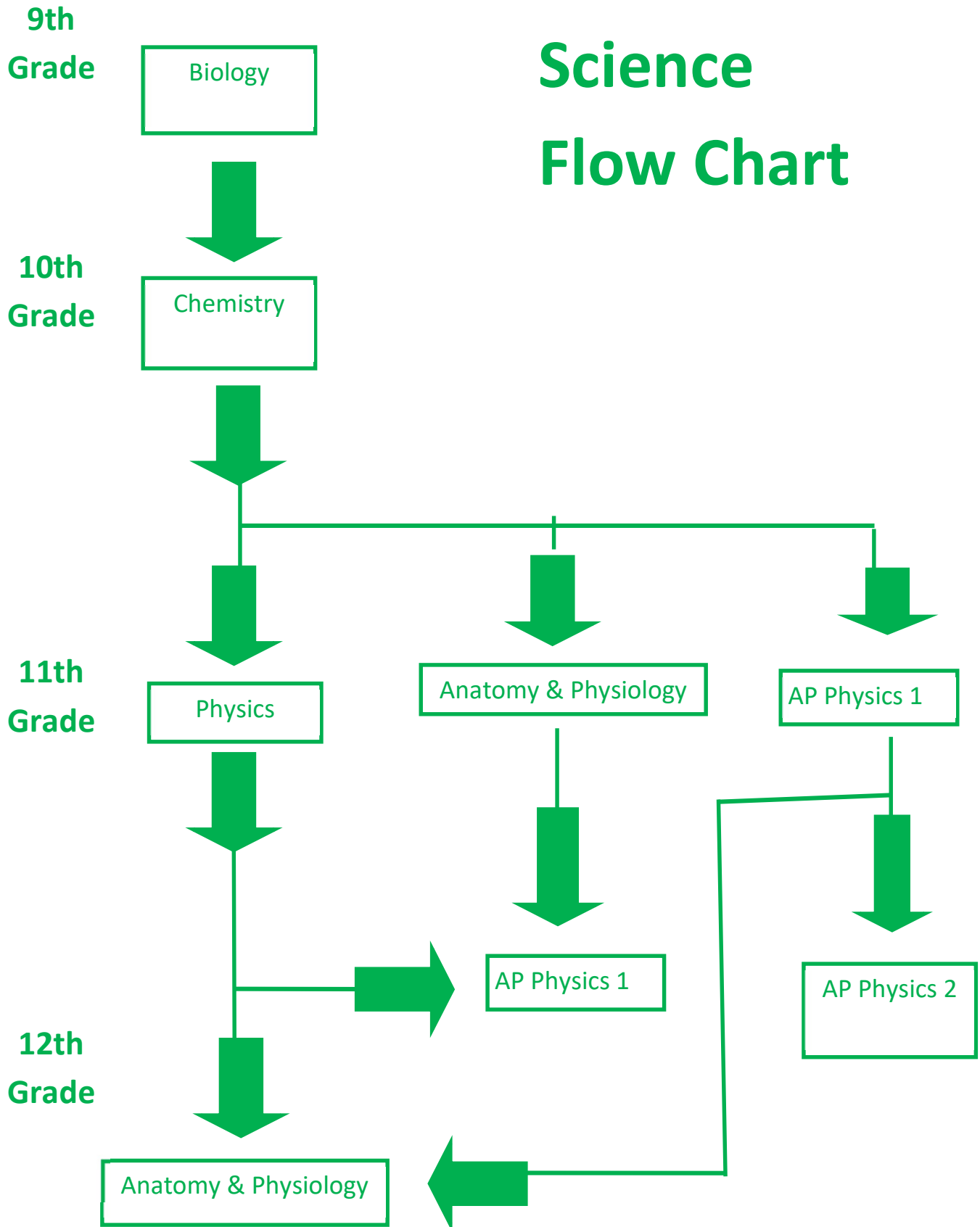
Geology (Elective) (offered every other year)

0.5 credit **Grade: 11/12**

An introduction to the study of geologic processes at work in the earth's interior and on its surface. Rocks and minerals, the origin and design of the continents, fossil formation, and the processes that shape surface and bedrock features. God is the source and unity of all knowledge. All truth has its root in God (Ps 19:1-11; Colossians 1:15-17; 2:2-3). God established consistent laws to govern all aspects of His creation. Students should recognize that God is the author of laws governing His creation and man is the discoverer of God's laws. All life (man, animal, and plant) has been created with specific purposes and glorifies God the Creator and Lord of all (Ecclesiastes 12:13-14; Romans 1:20; 1 Corinthians 10:31).

**The above Art classes are offered on a rotating basis*

Science Flow Chart



Social Science Department

World History (Required)

1.0 credit **Grade: 9**

World History is a survey of the history of the world, starting with creation and continuing to the present. Students will analyze five key themes throughout history from a biblical perspective: justice, power, citizenship, environment, and world religions. They will also do expanded studies on Africa, the East, the Americas before colonization, and African, Indian, and Asian empires. As they trace the major patterns in world history, they will see how those themes point more and more clearly to the triumph of the kingdom of God. The year will conclude with a research paper on a global issue.



American History (Required)

1.0 credit **Grade: 10**

United States History is a chronological study of the major events in U.S. history, from the culture of the Native Americans to the early days of the Trump presidency. The course helps students see the past through the corrective lens of a biblical worldview, giving special attention to the rise and growth of secularism. It leads students to propose solutions to social problems, make informed decisions about local, state, and national issues, and to evaluate people, events, and movements from a biblical worldview.

American Government (Required)

0.5 credit **Grade: 11**

This course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course will prepare students to be informed and empowered citizens who have a biblical perspective of government and a foundational understanding of how the American government should operate.



Economics (Required)

0.5 credit **Grade: 11**

This course is a survey of basic economic topics and focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

Psychology (Elective)

0.5 credit **Grade: 9-12**

This course is an introduction to the social science of human behavior. Students engage in readings, discussions, film, and experiments to better understand the basic principles of Psychology. As students study psychology, they develop content-specific literacy skills. Students will also critique trends in modern psychology from a Christian worldview.

Practical Law (Elective)

0.5 credit **Grade: 9-12**

This course provides practical information and problem-solving opportunities that develop the knowledge and skills necessary for an understanding of our legal system. Students are introduced to the law and legal system, including the roles of citizens, legislature, attorneys, and judges. It is designed to provide students with the ability to analyze, evaluate, and resolve legal disputes through case studies, role plays, mock trials, moot court simulations and research. Students will gain a practical understanding of law and the legal system, and how it relates to their everyday lives. Students will acquire the analytic skills and content necessary to examine legal disputes and develop informed interpretations and resolutions substantiated by evidence.

AP Psychology (Elective)

1.0 credit **Grade: 11-12**

Prerequisite: Cum GPA of 3.0 or higher, GPA of 3.0 or higher in previous Social Studies classes.

Instructor Permission Required

The purpose of the AP course in Psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings. Included in the class is a study of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice through labs and experiments. Students will also critique modern psychology from a Christian worldview. At the completion of the class, students will have the option of taking the AP Psychology exam.



Visual, Performing, and Applied Arts Department

ART

Fundamentals of Art (VPAA)

.5 credit **Grade: 9-12**

The Design Foundations class is an introductory art class which will provide students with a strong foundation in design and composition. Students will learn and apply the elements and principles of art and design including line, space, color/value, pattern/texture and shape/form. Students will explore these elements of design through a series of different art assignments designed to build their skills. 2D and 3D media will be incorporated as well as art from various historical and cultural perspectives.



Ceramics (VPAA)

.5 credit **Grade: 9-12 (sometimes offered as a Senior only elective)**

This ceramics course will introduce students to the beauty of ceramics. We will focus on three basic methods of hand building, pinch, slab, and coil techniques. Students will create functional and decorative clay pieces while learning various ways to manipulate clay. A variety of glazing and decoration techniques will be introduced as well. Students will be able to independently create a variety of pieces. Past favorites have been coffee mugs and vases. The class will end with an opportunity to learn how to make a project on an electric wheel.

Painting (VPAA)

0.5 credit

Grade: 9-12

This beginning level course is designed to instruct students in the proper techniques of painting in a variety of media such as watercolor, acrylics and mixed media while also exploring themes and ideas to nurture creativity and growth as an artist and individual. Students will gain a foundation in color theory and the other elements of art along with an understanding of composition, color mixing and blending. Brush control, use of various brush types and application techniques will be practiced daily in studio projects.

Jewelry Making (VPAA)

0.5 credit

Grade: 9-12

This course will cover the construction and fabrication techniques in jewelry (sawing, linking, forming, etc.) Students will also be exposed to basic jewelry terminology. Following the safety rules and procedures including the proper use of tools and materials will be mandatory. All students are required to have appropriate eye protection (safety glasses). Students may choose to purchase additional or upgraded materials to use for projects. Students are responsible for material costs incurred beyond those provided.

**The above Art classes are offered on a rotating basis*

Introduction to Interior Design (VPAA)

0.5 credit

Grade: 12

This Intro to Interior Design course will introduce students to the 7 elements of Interior Design: space, line, forms, light, color, texture, and pattern. Students will work with the elements of design to create a space that will work together in harmony, be balanced in functionality, and have an overall design perspective. In the class, students will create a project board to include a floor plan, elevation drawing(s), fabrics, tile, wood finishes, carpeting and paint samples.

DIGITAL

3D Printing (VPAA)

0.5 credit

Grade: 9-12

This course emphasizes the development of a design. Students use computer software to produce, analyze and evaluate models of projects solutions. Students study design concepts of form and function and use state-of-the-art technology to translate conceptual design into reproducible products. Emphasis will be placed on using computer software to design models, apply the design process to solve problems, utilize mathematics (density, surface area, inertia, gyration radii and more) to evaluate parametric models; and explore quality control, marketing, and related career opportunities. Display portfolios are also developed.



Yearbook (VPAA)

1 credit

Grade: 9-12

Students learn interviewing, feature writing, caption writing, and publication related law. They also learn the basics of layout/design and digital photography. These skills are developed throughout the year as students learn and use different computer programs to produce the book. Students will participate in advertisement sales. Students' writing and design will be evaluated and revised by editorial staff and

the advisor. Students can expect to work before or after school and some weekends in order to meet deadlines.

Music

Symphony Orchestra (VPAA)

1.0 credit **Grade: 9-12**

Course Note: Audition or Director Approval

Jazz Ensemble is a performance-based class for 9th-12th grade instrumental musicians. Students will study and perform music from the genres of jazz, pop, Latin, and rock.

Each semester, three to six pieces of musical repertoire are selected to perfect for performances. Each selection requires the study and comprehension of scales, key signatures, musical terms, dynamics, rhythms and theory that will be covered in that semester's time frame. Additionally, students will learn to perform as a member of a team. Students will perform at all school concerts, off campus performances and may also participate in state and national music competitions. Each semester, three to six pieces of musical repertoire are selected to perfect for performances. Each selection requires the study and comprehension of scales, key signatures, musical terms, dynamics, rhythms and theory that will be covered in that semester's time frame.



Vocal Ensemble (VPAA)

1.0 credit **Grade: 9-12**

Course Note: Audition or Director Approval

An intermediate level choir, which requires musical knowledge and musicianship. Vocal Ensemble is a Soprano/Alto/Tenor/Bass choir, which meets every day of the week and is a full year class.

This course will have a wide range of activities to further develop musicianship. Sacred and secular choral literature of all styles and centuries will be studied and performed. This class is designed for both male and female singers and will reinforce basic music theory background and solid sight reading. Consistent attendance at all course functions, including after school rehearsals and concerts is considered regular course work. This choir will perform at school concerts as well as being part of the yearly school musical. In addition to singing, students will be exposed musical theater and will be given the opportunity to try out for lead roles in the school musical. This choir will perform at school concerts as well as being part of the school musical.



Worship Team

1.0 credit **Grade: 11-12**

Course Note: Audition or Director Approval

Worship Team is a team of musicians and singers that provide worship music for Novi Christian Academy's chapel services. Students will understand biblical principles regarding worship, and lead in praise and worship as spiritual leaders among their peers.



Digital and Performing

Chapel Ministry Team (VPAA)

0.5 credit Grades: 9-12

This course is designed to challenge students in the true meaning of discipleship and Christian service. It is a team of musicians, singers, audio technicians and those with a heart for ministry. Students will explore and experience hands-on ministry within NCA ministering in Elementary and Secondary Chapels. (*Worship Team for Secondary Chapels is a separate class*) They will engage in discipleship training and implementation of discipleship with younger students. Students will read and engage with the teachings of the Bible, prominent Christian writings, and guest speakers. Students will gain skills in presentations of the gospel and lead the students of NCA in spiritual life. This will include chapel leadership team, object lesson preparation and execution for younger students' class and chapel, leading in Meet you at the Pole, leading in national prayer day, leading in spiritual emphasis week for the entire school. Expect some outside class preparation time.



Other Electives

Financial Literacy (*Required Elective*)

0.5 credit Grade: 12

This course will cover a variety of personal finance, explore the evolution of credit and consumerism in America, and highlight the importance of both knowledge and behavior when it comes to managing your money. We will also look into topics regarding everyday living designed to help students learn skills they need to get a firm start in the next phase of their lives. Personal Finance Topics will include budgeting process, personal banking, credit basics, income taxes, insurance, housing, saving/investing. Everyday living topics will include vehicle maintenance, fire safety, house repairs, and other daily dilemmas.

Ethics (Elective)

0.5 Credit Grade: 11-12

This course will help students to grow in virtue and think Christianly so they can make wise ethical choices. Students will learn to compare and contrast various ethical systems, relate biblical wisdom to a variety of ethical situations, and defined biblical Christianity in a culture of competing truth claims and diverse lifestyles.

LIGHTS, CAMERA, ACTION: A Study of Cinematology (Elective)

0.5 Credit Grades 9-12

In this class, students will explore the importance of the human experience through the cinema. Focusing on literature in the art of making motion pictures and how the elements on screen (actors, scenery, props, etc.) appear in respect to each other and within the frame itself. We will also work to build critical thinking, writing and communication skills by conducting an extensive study of films and their book counterparts. Some of the Genres we will cover include Drama, Mystery/Suspense, Animation, Action Adventure, Science Fiction, and Comedy.



World Language Department

Spanish I (Required)

1.0 credit

Grade: 9

Through listening, speaking, reading, and writing, students have the opportunity to develop elementary communicative skills in the language studied. Materials used in the first level of an integrated program align with the District's Benchmarks and the National Standards for teaching the Spanish languages. This course builds upon the language skills students gained in their elementary and middle school Spanish classes. Special emphasis given to the development of conversational language skills. The culture of Latin America is also studied through videos and guest speakers from other countries.



Spanish 2 (Required)

1.0 credit

Grade: 10

Prerequisite: Spanish I

Through listening, speaking, reading, and writing, students review information learned during the first year of study. In addition, they have the opportunity to build upon and expand that level of knowledge. Materials used are the second level of an integrated program that aligns with the District's Benchmarks and the National Standards for teaching the French, German, and Spanish languages. The students will develop greater communicative competence through the study and practice of intermediate grammar concepts. The culture of Latin America will be studied through videos and guest speakers from other countries.

Spanish 3 (Elective)

1.0 credit

Grade: 11

Prerequisite: Spanish 2, Instructor Permission Required

Through listening, speaking, reading, and writing, students review information learned during the second year of study. In addition, they have the opportunity to build upon and expand that level of knowledge. Materials used are the third level of an integrated program that align with the District's Benchmarks and the National Standards for teaching the French, German, and Spanish languages. The Spanish III course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The Spanish III course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish.

Spanish 4 (Elective)

1.0 credit

Grade: 12

Prerequisite: Spanish 3, Instructor Permission Required

In their fourth year of high school language study, students are provided the opportunity to become involved in a variety of activities, with the ultimate goal of synthesizing what they have learned in the first three years of language study and expanding their listening, speaking, reading, and writing skills or ability in the language studied. The Spanish IV course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).